

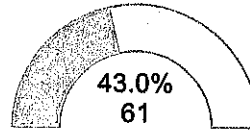
Current Student Enrollment Overview

Total Enrollment	2,259	
African American	723	32.0%
White	602	26.6%
Hispanic	707	31.3%
Asian	128	5.7%
Pacific Islander	3	0.1%
American Indian	13	0.6%
Two or More	83	3.7%
EL	317	14.0%
SWD	234	10.4%
AIG	136	6.0%

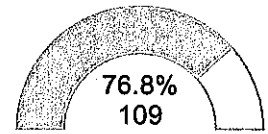
Current Teacher Overview

Total Teacher Count - 142

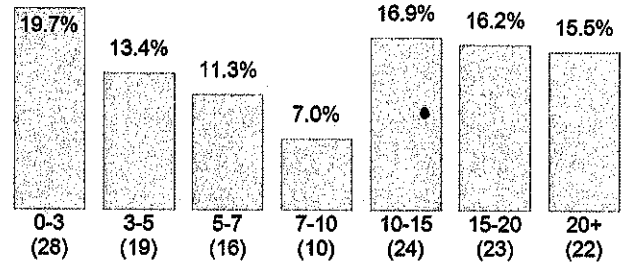
Teachers w/an Advanced Degree



Highly Qualified Teachers



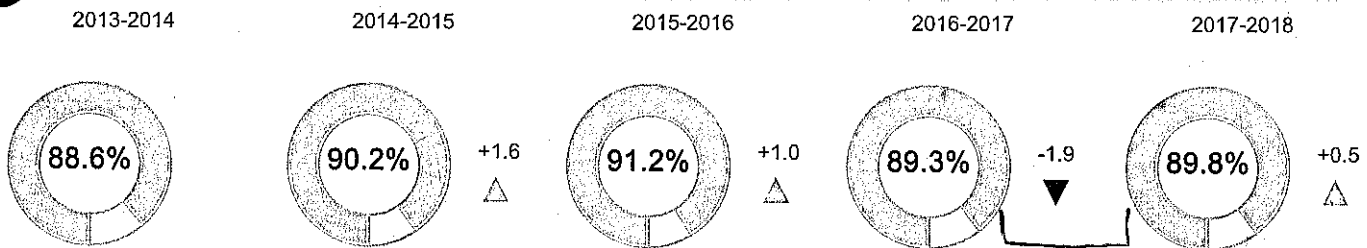
Years Teaching Experience in CMS



School Performance Grade (SPG) and EVAAS Growth Summary

2014-2015		2015-2016		2016-2017		2017-2018	
SPG	EVAAS	SPG	EVAAS	SPG	EVAAS	SPG	EVAAS
B	Exceeded	B	Exceeded	B	Exceeded	B	Exceeded

Cohort Graduation Rate

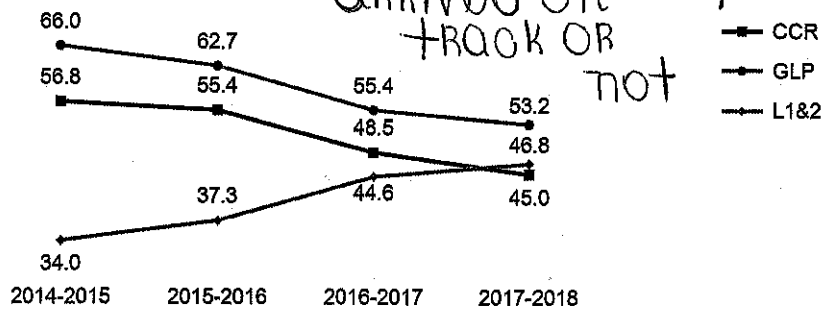


all students count whether they arrived on track or not

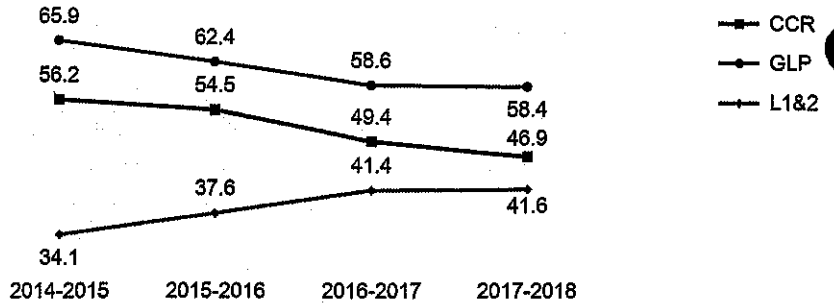
CCR GLP

	CCR	GLP
	% Proficient	% Proficient
2014-2015	56.8	66.0
2015-2016	55.4 ▼ -1.4	62.7 ▼ -3.3
2016-2017	48.5 ▼ -6.9	55.4 ▼ -7.3
2017-2018	45.0 ▼ -3.5	53.2 ▼ -2.2

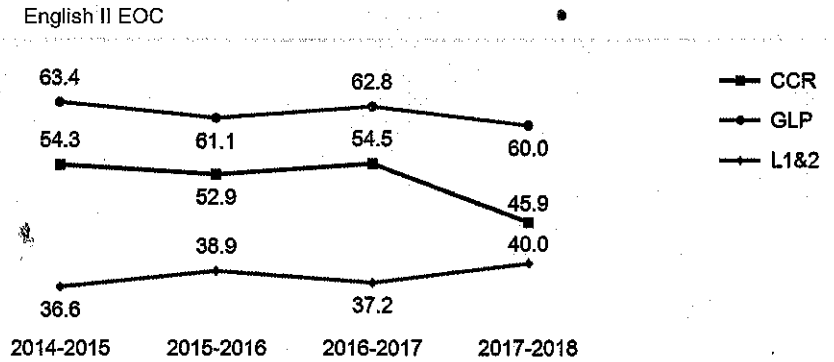
Biology EOC



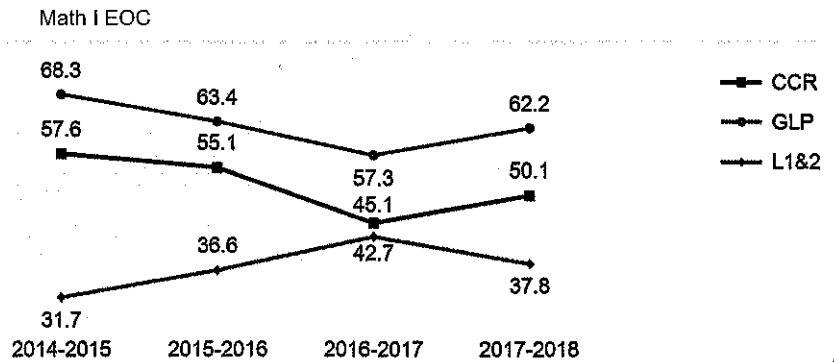
	CCR		GLP	
	% Proficient		% Proficient	
2014-2015	56.2		65.9	
2015-2016	54.5 ▼	-1.7	62.4 ▼	-3.5
2016-2017	49.4 ▼	-5.1	58.6 ▼	-3.8
2017-2018	46.9 ▼	-2.5	58.4 ▼	-0.2



	CCR		GLP	
	% Proficient		% Proficient	
2014-2015	54.3		63.4	
2015-2016	52.9 ▼	-1.4	61.1 ▼	-2.3
2016-2017	54.5 ▲	+1.6	62.8 ▲	+1.7
2017-2018	45.9 ▼	-8.6	60.0 ▼	-2.8



	CCR		GLP	
	% Proficient		% Proficient	
2014-2015	57.6		68.3	
2015-2016	55.1 ▼	-2.5	63.4 ▼	-4.9
2016-2017	45.1 ▼	-10.0	57.3 ▼	-6.1
2017-2018	50.1 ▲	+5.0	62.2 ▲	+4.9

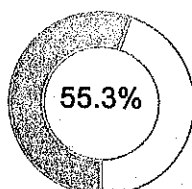
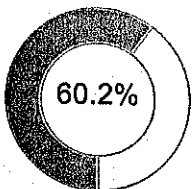


ACT

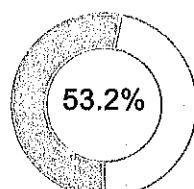
2014-2015

2015-2016

2016-2017



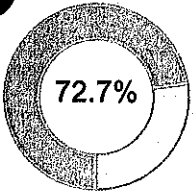
-4.9



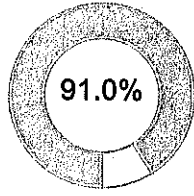
-2.1

WorkKeys

2014-2015

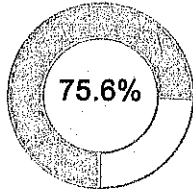


2015-2016



+18.3
▲

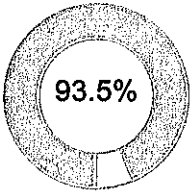
2016-2017



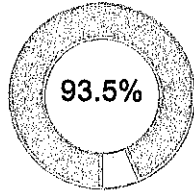
-15.4
▼

Math Course Rigor

2014-2015

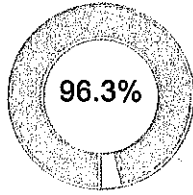


2015-2016



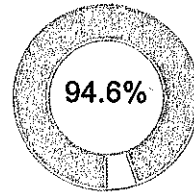
0.0
—

2016-2017



+2.8
▲

2017-2018



-1.7
▼

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Independence High School

	All Students		African American		White		Hispanic		Other Races		EL/LEP		SWD		AIG										
	'17-18	'16-17	'17-18	'15-16	'17-18	'15-16	'16-17	'15-16	'17-18	'15-16	'16-17	'17-18	'15-16	'16-17	'17-18	'15-16									
% GLP	58.2	58.6	62.4	44.0	46.4	51.3	81.6	81.1	54.0	51.4	54.8	54.4	55.9	54.9	33.0	16.1	18.0	18.0	26.7	19.4	17.3	97.9	97.1	96.5	
	▼	▼	▼	▼	▼	▼	▲	▲	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▲	▲	▼	▲	▲	▲
	-0.4	-3.8	-3.5	-2.4	-4.9	-4.3	3.0	-2.5	0.2	2.6	-6.9	-1.5	1.0	-5.9	16.9	-1.9	-2.2	7.3	2.1	-10.4	0.8	0.6	2.9	2.9	
% CCR	46.7	49.4	54.5	33.2	36.6	39.8	72.2	71.9	74.7	38.6	40.0	47.2	47.4	52.2	21.8	10.2	12.9	12.7	12.9	12.2	12.9	93.8	95.2	93.8	
	▼	▼	▼	▼	▼	▼	▼	▼	▲	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
	-2.7	-5.1	-1.7	-3.4	-3.2	-4.9	0.3	-2.8	1.8	-1.4	-7.2	-2.4	0.1	-4.9	11.6	-2.7	0.0	-0.2	0.7	-7.1	-1.4	1.4	1.4	1.5	

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Independence High School																								
Independence High School - School Composite																								
	All Students			African American			White			Hispanic			Other Races			EL/LEP			SWD			AIG		
	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16
% GLP	58.2	58.6	62.4	44.0	46.4	51.3	81.6	78.6	81.1	54.0	51.4	54.8	54.4	55.9	54.9	33.0	16.1	18.0	26.7	19.4	17.3	97.9	97.1	95.5
	▼	▼	▼	▼	▼	▼	▲	▼	▲	▲	▼	▼	▼	▲	▼	▲	▼	▼	▲	▲	▼	▲	▲	▲
	-0.4	-3.8	-3.5	-2.4	-4.9	-4.3	3.0	-2.5	0.2	2.6	-3.4	-8.9	-1.5	1.0	-5.9	18.9	-1.9	-2.2	7.3	2.1	-10.4	0.8	0.6	2.9
% CCR	46.7	49.4	54.5	33.2	36.6	39.8	72.2	71.9	74.7	38.6	40.0	47.2	47.4	47.3	52.2	21.8	10.2	12.9	12.7	12.9	12.2	93.8	95.2	93.8
	▼	▼	▼	▼	▼	▼	▲	▼	▲	▼	▼	▼	▼	▼	▼	▲	▼	▼	▼	▲	▼	▼	▲	▲
	-2.7	-5.1	-1.7	-3.4	-3.2	-4.9	0.3	-2.8	1.8	-1.4	-7.2	-2.4	0.1	-4.9	-3.4	11.6	-2.7	0.0	-0.2	0.7	-7.1	-1.4	1.4	1.5

Independence High School - EOC Math I																								
	All Students			African American			White			Hispanic			Other Races			EL/LEP			SWD			AIG		
	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16
% GLP	61.6	57.3	63.4	47.1	47.3	49.3	81.3	75.1	84.6	58.5	48.8	55.8	57.1	64.5	59.7	44.6	25.9	16.3	39.0	16.7	12.2	100.0	97.0	100.0
	▲	▼	▼	▼	▼	▼	▲	▼	▲	▲	▼	▼	▼	▲	▼	▲	▲	▼	▲	▲	▼	▲	▼	▲
	4.3	-6.1	-4.9	-0.2	-2.0	-7.2	6.2	-9.5	1.3	9.7	-7.0	-10.1	-7.4	4.8	-6.5	18.7	9.6	-15.6	22.3	4.5	-12.8	3.0	-3.0	6.2
% CCR	49.5	45.1	55.1	33.1	34.1	38.8	72.3	65.5	78.0	43.7	36.1	46.3	51.8	50.0	56.1	31.9	17.3	10.0	12.2	13.6	8.1	100.0	90.9	95.1
	▲	▼	▼	▼	▼	▼	▲	▼	▲	▲	▼	▼	▲	▼	▼	▲	▼	▼	▼	▲	▼	▼	▼	▲
	4.4	-10.0	-2.5	-1.0	-4.7	-4.7	6.8	-12.5	3.5	7.6	-10.2	-8.2	1.8	-6.1	-2.7	14.6	7.3	-10.8	-1.4	5.5	-8.0	9.1	-4.2	3.4

includes exited students

Independence High School - EOC Biology																								
	All Students			African American			White			Hispanic			Other Races			EL/LEP			SWD			AIG		
	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16
% GLP	53.1	55.4	62.7	37.8	43.2	55.2	77.0	75.1	76.9	52.9	47.9	53.6	47.1	50.8	57.6	24.1	10.2	28.3	18.0	22.7	20.7	96.6	94.1	94.2
	▼	▼	▼	▼	▼	▲	▲	▼	▼	▲	▼	▼	▼	▼	▼	▲	▼	▲	▼	▲	▼	▲	▼	▲
	-2.3	-7.3	-3.3	-5.4	-12.0	0.8	1.9	-1.8	-1.8	5.0	-5.7	-8.8	-3.7	-6.8	-11.0	13.9	-18.1	13.6	-4.7	2.0	-16.0	2.5	-0.1	2.0
% CCR	45.0	48.5	55.4	31.8	35.9	42.3	70.8	69.0	71.0	39.6	39.9	49.7	41.2	44.8	54.2	18.3	5.1	24.5	11.4	16.7	17.2	93.3	94.1	92.3
	▼	▼	▼	▼	▼	▼	▲	▼	▲	▼	▼	▼	▼	▼	▼	▲	▼	▲	▼	▼	▼	▼	▼	▲
	-3.5	-6.9	-1.4	-4.1	-6.4	-4.6	1.8	-2.0	1.7	-0.1	-9.8	0.8	-3.6	-9.4	-10.5	13.2	-19.4	15.7	-5.3	-0.5	-9.3	-0.8	1.8	2.1

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Independence High School - EOC English II

	All Students			African American			White			Hispanic			Other Races			EL/LEP			SWD			AIG			
	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	
% GLP	59.9	62.8	61.1	47.4	48.5	49.8	86.0	84.7	81.9	49.4	56.6	54.7	57.8	52.5	48.5	28.7	9.2	11.5	27.2	18.8	20.3	94.1	100.0	96.1	
	▼	▲	▼	▼	▼	▼	▲	▲	▲	▼	▲	▼	▲	▲	▲	▲	▼	▲	▲	▼	▼	▼	▲	▲	▲
	-2.9	1.7	-2.3	-1.1	-1.3	-5.9	1.3	2.8	1.0	-7.2	1.9	-1.9	5.3	4.0	2.3	19.5	-2.3	2.7	8.4	-1.5	-2.7	-5.9	3.9	1.4	
% CCR	45.9	54.5	52.9	34.5	40.2	38.6	73.4	79.9	75.2	31.3	43.4	45.9	48.4	47.5	47.1	13.7	6.2	6.8	14.5	8.7	12.5	65.2	100.0	94.1	
	▼	▲	▼	▼	▲	▼	▼	▲	▲	▼	▼	▲	▲	▲	▲	▲	▼	▲	▼	▼	▼	▼	▲	▲	▼
	-8.6	1.6	-1.4	-5.7	1.6	-5.3	-6.5	4.7	0.1	-12.1	-2.5	1.2	0.9	0.4	4.8	7.5	-0.4	1.3	5.8	-3.8	-3.9	-14.8	5.9	-0.6	

Independence High School - EOC Composite

	All Students			African American			White			Hispanic			Other Races			EL/LEP			SWD			AIG			
	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	'17-18	'16-17	'15-16	
% GLP	58.2	58.6	62.4	44.0	46.4	51.3	81.6	78.6	81.1	54.0	51.4	54.8	54.4	55.9	54.9	33.0	16.1	18.0	26.7	19.4	17.3	97.9	97.1	96.5	
	▼	▼	▼	▼	▼	▼	▲	▼	▲	▲	▼	▼	▼	▲	▼	▲	▼	▼	▲	▲	▼	▲	▲	▲	▲
	-0.4	-3.8	-3.6	-2.4	-4.9	-4.3	3.0	-2.5	0.2	2.6	-3.4	-8.9	-1.5	1.0	-5.9	16.9	-1.9	-2.2	7.3	2.1	-10.4	0.8	0.6	2.9	
% CCR	46.7	49.4	54.5	33.2	36.6	39.8	72.2	71.9	74.7	38.6	40.0	47.2	47.4	47.3	52.2	21.8	10.2	12.9	12.7	12.9	12.2	93.8	95.2	93.8	
	▼	▼	▼	▼	▼	▼	▲	▼	▲	▼	▼	▼	▲	▼	▼	▲	▼	—	▼	▲	▼	▼	▲	▲	▲
	-2.7	-5.1	-1.7	-3.4	-3.2	-4.9	0.3	-2.8	1.8	-1.4	-7.2	-2.4	0.1	-4.9	-3.4	11.6	-2.7	0.0	-0.2	0.7	-7.1	-1.4	1.4	1.5	

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Independence High School

Independence High School - Students who Took EOC Biology in 2017-18

Projected Achievement Levels

Actual 2017-2018 Achievement Levels

Level	#/%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection
1 (Pctl. 1-22)	79 21.5%	66 83.5%	9 11.4%	1 1.3%	3 3.8%	0 0.0%	4 5.1%	3 3.8%	79 100.0%	0 0.0%
2 (Pctl. 23-47)	167 45.5%	26 15.6%	73 43.7%	18 10.8%	49 29.3%	1 0.6%	68 40.7%	50 29.9%	141 84.4%	26 15.6%
3 (Pctl. 48-55)	24 6.5%	0 0.0%	3 12.5%	1 4.2%	18 75.0%	2 8.3%	21 87.5%	20 83.3%	21 87.5%	3 12.5%
4 (Pctl. 56-85)	67 18.3%	0 0.0%	1 1.5%	5 7.5%	40 59.7%	21 31.3%	66 98.5%	61 91.0%	61 91.0%	6 9.0%
5 (Pctl. 86-99)	30 8.2%	0 0.0%	0 0.0%	0 0.0%	10 33.3%	20 66.7%	30 100.0%	30 100.0%	20 66.7%	10 33.3%
All (Pctl. 1 - 99)	367 100.0%	92 25.1%	86 23.4%	25 6.8%	120 32.7%	44 12.0%	189 51.5%	164 44.7%	322 87.7%	45 12.3%

Independence High School - Students who Took EOC English II in 2017-18

Projected Achievement Levels

Actual 2017-2018 Achievement Levels

Level	#/%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection
1 (Pctl. 1-16)	32 8.6%	26 81.3%	6 18.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	32 100.0%	0 0.0%
2 (Pctl. 17-38)	153 41.2%	36 23.5%	68 44.4%	30 19.6%	19 12.4%	0 0.0%	49 32.0%	19 12.4%	117 76.5%	36 23.5%
3 (Pctl. 39-49)	58 15.6%	2 3.4%	13 22.4%	15 25.9%	28 48.3%	0 0.0%	43 74.1%	28 48.3%	43 74.1%	15 25.9%
4 (Pctl. 50-94)	117 31.5%	0 0.0%	5 4.3%	8 6.8%	96 82.1%	8 6.8%	112 95.7%	104 88.9%	104 88.9%	13 11.1%
5 (Pctl. 95-99)	11 3.0%	0 0.0%	0 0.0%	1 9.1%	7 63.6%	3 27.3%	11 100.0%	10 90.9%	3 27.3%	8 72.7%
All (Pctl. 1 - 99)	371 100.0%	64 17.3%	92 24.8%	54 14.6%	150 40.4%	11 3.0%	215 58.0%	161 43.4%	299 80.6%	72 19.4%

Projected achievement levels are adapted from projected percentiles provided by EVAAS - percentiles align with scale scores and scale scores have associated achievement levels. Calculations are only provided for students who have a projection provided from EVAAS. Therefore, this report does not contain calculations for all students who took an EOG or EOC assessment.



EVAAS Projected vs Actual Achievement Level Summary
Active Students Currently Enrolled for the 2018-19 School Year who Took the EOG/EOC in 2017-18

Independence High School - Students who Took EOC Math I in 2017-18

Projected Achievement Levels		Actual 2017-2018 Achievement Levels									
Level	#/%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection	
1 (Pctl. 1-31)	33 8.5%	22 66.7%	9 27.3%	2 6.1%	0 0.0%	0 0.0%	2 6.1%	0 0.0%	33 100.0%	0 0.0%	
2 (Pctl. 32-52)	114 29.5%	43 37.7%	29 25.4%	25 21.9%	17 14.9%	0 0.0%	42 36.8%	17 14.9%	71 62.3%	43 37.7%	
3 (Pctl. 53-64)	87 22.5%	4 4.6%	12 13.8%	21 24.1%	49 56.3%	1 1.1%	71 81.6%	50 57.5%	71 81.6%	16 18.4%	
4 (Pctl. 65-92)	138 35.8%	0 0.0%	3 2.2%	5 3.6%	96 69.6%	34 24.6%	135 97.8%	130 94.2%	130 94.2%	8 5.8%	
5 (Pctl. 93-99)	14 3.6%	0 0.0%	0 0.0%	0 0.0%	1 7.1%	13 92.9%	14 100.0%	14 100.0%	13 92.9%	1 7.1%	
All (Pctl. 1 - 99)	386 100.0%	69 17.9%	53 13.7%	53 13.7%	163 42.2%	48 12.4%	264 68.4%	211 54.7%	318 82.4%	68 17.6%	

Independence High School - Students who Took Grade 8 EOG Math in 2017-18

Projected Achievement Levels		Actual 2017-2018 Achievement Levels									
Level	#/%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection	
1 (Pctl. 1-28)	93 31.7%	79 84.9%	14 15.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	93 100.0%	0 0.0%	
2 (Pctl. 29-58)	139 47.4%	36 25.9%	69 49.6%	13 9.4%	21 15.1%	0 0.0%	34 24.5%	21 15.1%	103 74.1%	36 25.9%	
3 (Pctl. 59-65)	29 9.9%	1 3.4%	3 10.3%	8 27.6%	17 58.6%	0 0.0%	25 86.2%	17 58.6%	25 86.2%	4 13.8%	
4 (Pctl. 66-90)	32 10.9%	0 0.0%	6 18.8%	3 9.4%	19 59.4%	4 12.5%	26 81.3%	23 71.9%	23 71.9%	9 28.1%	
All (Pctl. 1 - 99)	293 100.0%	116 39.6%	92 31.4%	24 8.2%	57 19.5%	4 1.4%	85 29.0%	61 20.8%	244 83.3%	49 16.7%	

→ CURRENT
Math I
enrollment

Projected achievement levels are adapted from projected percentiles provided by EVAAS - percentiles align with scale scores and scale scores have associated achievement levels. Calculations are only provided for students who have a projection provided from EVAAS. Therefore, this report does not contain calculations for all students who took an EOG or EOC assessment.



EVAAS Projected vs Actual Achievement Level Summary
Active Students Currently Enrolled for the 2018-19 School Year who Took the EOG/EOC in 2017-18

Independence High School - Students who Took Grade 8 EOG Reading in 2017-18

Actual 2017-2018 Achievement Levels

Projected Achievement Levels

Level	#%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection
1 (Pctl. 1-18)	68 17.6%	58 85.3%	10 14.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	68 100.0%	0 0.0%
2 (Pctl. 19-46)	142 36.8%	32 22.5%	74 52.1%	19 13.4%	17 12.0%	0 0.0%	36 25.4%	17 12.0%	110 77.5%	32 22.5%
3 (Pctl. 47-59)	72 18.7%	1 1.4%	21 29.2%	23 31.9%	27 37.5%	0 0.0%	50 69.4%	27 37.5%	50 69.4%	22 30.6%
4 (Pctl. 60-91)	87 22.5%	0 0.0%	3 3.4%	11 12.6%	58 66.7%	15 17.2%	84 96.6%	73 83.9%	73 83.9%	14 16.1%
5 (Pctl. 92-99)	17 4.4%	0 0.0%	0 0.0%	0 0.0%	6 35.3%	11 64.7%	17 100.0%	17 100.0%	11 64.7%	6 35.3%
All (Pctl. 1 - 99)	386 100.0%	91 23.6%	108 28.0%	53 13.7%	108 28.0%	26 6.7%	187 48.4%	134 34.7%	312 80.8%	74 19.2%

Independence High School - Students who Took Grade 8 EOG Science in 2017-18

Projected Achievement Levels

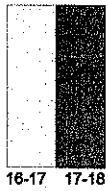
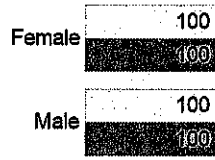
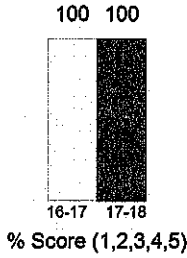
Actual 2017-2018 Achievement Levels

Level	#%	Level 1	Level 2	Level 3	Level 4	Level 5	GLP	CCR	Met/Exceeded Projection	Did Not Meet Projection
1 (Pctl. 1-17)	65 16.8%	42 64.6%	12 18.5%	5 7.7%	6 9.2%	0 0.0%	11 16.9%	6 9.2%	65 100.0%	0 0.0%
2 (Pctl. 18-29)	48 12.4%	17 35.4%	11 22.9%	9 18.8%	11 22.9%	0 0.0%	20 41.7%	11 22.9%	31 64.6%	17 35.4%
3 (Pctl. 30-40)	43 11.1%	11 25.6%	6 14.0%	4 9.3%	22 51.2%	0 0.0%	26 60.5%	22 51.2%	26 60.5%	17 39.5%
4 (Pctl. 41-83)	197 50.8%	5 2.5%	9 4.6%	10 5.1%	125 63.5%	48 24.4%	183 92.9%	173 87.8%	173 87.8%	24 12.2%
5 (Pctl. 84-99)	35 9.0%	0 0.0%	0 0.0%	0 0.0%	3 8.6%	32 91.4%	35 100.0%	35 100.0%	32 91.4%	3 8.6%
All (Pctl. 1 - 99)	388 100.0%	75 19.3%	38 9.8%	28 7.2%	167 43.0%	80 20.6%	275 70.9%	247 63.7%	327 84.3%	61 15.7%

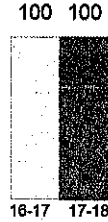
Projected achievement levels are adapted from projected percentiles provided by EVAAS - percentiles align with scale scores and scale scores have associated achievement levels. Calculations are only provided for students who have a projection provided from EVAAS. Therefore, this report does not contain calculations for all students who took an EOG or EOC assessment.



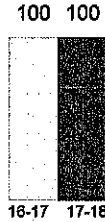
583 / 583
AP Performance
(1,2,3,4,5)
2017-2018
100 / 100



AIG

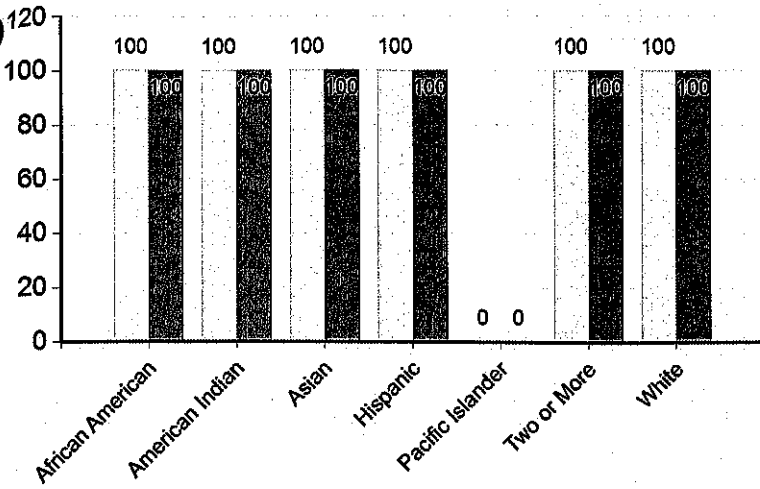


EC



EL

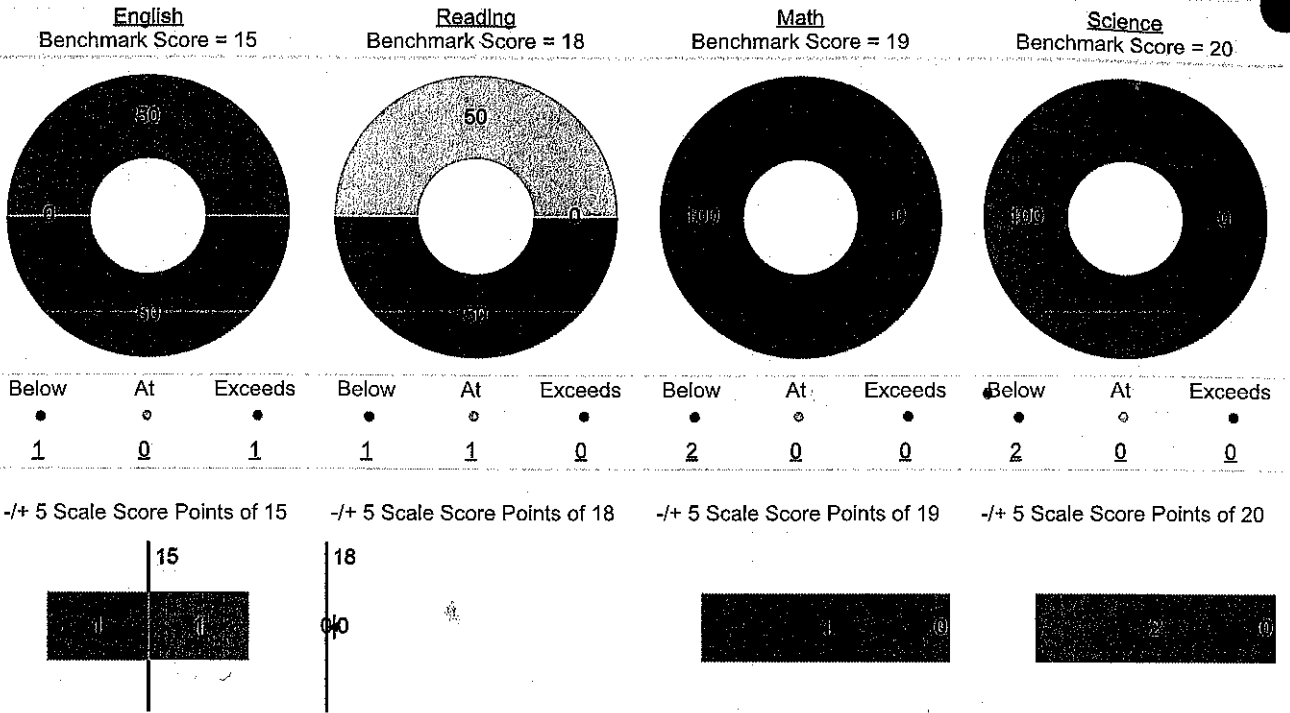
Subject	16-17 3,4,5	17-18 3,4,5	Change	16-17 5	17-18 5	Change	16-17 4	17-18 4	Change	16-17 3	17-18 3	Change	16-17 2
All Subjects	49.9%	54.4%	4.5%	10.3%	12.7%	2.4%	16.3%	18.0%	1.7%	23.3%	23.7%	0.4%	28.7%
Biology	30.8%	71.4%	40.6%	0.0%	14.3%	14.3%	7.7%	42.9%	35.2%	23.1%	14.3%	-8.8%	53.8%
Calculus	85.4%	67.6%	-17.8%	31.7%	24.3%	-7.4%	31.7%	17.6%	-14.1%	22.0%	25.7%	3.7%	14.6%
Chemistry	0.0%	26.3%	26.3%	0.0%	5.3%	5.3%	0.0%	5.3%	5.3%	0.0%	15.8%	15.8%	0.0%
Computer Science	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	20.0%
English Language	54.2%	47.9%	-6.3%	2.1%	1.4%	-0.7%	20.8%	15.5%	-5.3%	31.3%	31.0%	-0.3%	35.4%
English Literature	40.0%	56.0%	16.0%	0.0%	4.0%	4.0%	10.0%	8.0%	-2.0%	30.0%	44.0%	14.0%	60.0%
Environmental Science	51.6%	37.3%	-14.3%	9.7%	6.8%	-2.9%	22.6%	15.3%	-7.3%	19.4%	15.3%	-4.1%	33.9%
Human Geography	39.4%	53.8%	14.4%	0.0%	11.3%	11.3%	12.1%	17.9%	5.8%	27.3%	24.5%	-2.8%	19.7%
Music Theory	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Psychology	74.1%	77.3%	3.2%	31.5%	22.7%	-8.8%	14.8%	30.7%	15.9%	27.8%	24.0%	-3.8%	16.7%
Statistics	30.8%	35.6%	4.8%	0.0%	8.9%	8.9%	5.1%	4.4%	-0.7%	25.6%	22.2%	-3.4%	33.3%
U.S. Government & Politics	35.7%	68.8%	33.1%	0.0%	31.3%	31.3%	17.9%	6.3%	-11.6%	17.9%	31.3%	13.4%	39.3%
U.S. History	46.0%	0.0%	-46.0%	11.5%	0.0%	-11.5%	12.6%	0.0%	-12.6%	21.8%	0.0%	-21.8%	34.5%
World History	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Other	53.8%	67.3%	13.5%	11.5%	16.4%	4.9%	21.2%	27.3%	6.1%	21.2%	23.6%	2.4%	21.2%



17-18 2	Change	16-17 1	17-18 1	Change
25.0%	-3.7%	21.4%	20.6%	-0.8%
28.6%	-25.2%	15.4%	0.0%	-15.4%
28.4%	13.8%	0.0%	4.1%	4.1%
36.8%	36.8%	0.0%	36.8%	36.8%
27.8%	7.8%	80.0%	61.1%	-18.9%
16.6%	1.2%	10.4%	15.5%	5.1%
36.0%	-24.0%	0.0%	8.0%	8.0%
35.6%	1.7%	14.5%	27.1%	12.6%
19.8%	0.1%	40.9%	26.4%	-14.5%
0.0%	-33.3%	66.7%	100.0%	33.3%
13.3%	-3.4%	9.3%	9.3%	0.0%
20.0%	-13.3%	35.9%	44.4%	8.5%
18.8%	-20.5%	25.0%	12.5%	-12.5%
0.0%	-34.5%	19.5%	0.0%	-19.5%
66.7%	66.7%	100.0%	0.0%	-
				100.0%
14.5%	-6.7%	25.0%	18.2%	-6.8%

Independence High School

Number Tested	2
4 Benchmarks Met	0
3 Benchmarks Met	0
2 Benchmarks met	1
1 Benchmark Met	0
0 Benchmarks Met	1





Charlotte-Mecklenburg Schools
 Four-Year Cohort Graduation Rates Yearly Comparison by Race/Ethnicity
 2016-17 to 2017-18

Color coding for rates:

Rate Decreased
 No Change in Rate
 Rate Increased

School	Gender	Total			African American			American Indian			Asian		
		2017-18	2016-17	2017 to 2018 Change	2017-18	2016-17	2017 to 2018 Change	2017-18	2016-17	2017 to 2018 Change	2017-18	2016-17	2017 to 2018 Change
Independence High School	All	89.8	89.3	0.5	92.2	94.4	-2.2	100.0	100.0	0.0	85.7	86.7	-1.0



Charlotte-Mecklenburg Schools
 Four-Year Cohort Graduation Rates Yearly Comparison by Race/Ethnicity
 2016-17 to 2017-18

Hispanic		More Than One			Pacific Islander			White		
2017-18	2016-17	2017 to 2018 Change	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2017 to 2018 Change
85.7	80.7	5.0	94.7	86.4	8.3	100.0	91.2	91.9		